



*The Niagara Catholic District School Board through
the charisms of faith, social justice, support and leadership,
nurtures an enriching Catholic learning community for all
to reach their full potential and become living witnesses of Christ.*

AGENDA AND MATERIAL

COMMITTEE OF THE WHOLE MEETING

**TUESDAY, JANUARY 14, 2020
6:30 P.M.**

*FATHER KENNETH BURNS, C.S.C. BOARD ROOM
CATHOLIC EDUCATION CENTRE, WELLAND, ONTARIO*



A. ROUTINE MATTERS

1. Opening Prayer – Trustee Sicoli -
2. Roll Call -
3. Approval of the Agenda -
4. Declaration of Conflict of Interest -
5. Approval of Minutes of the Committee of the Whole Meeting of December 3, 2019 A5
6. Consent Agenda Items -
 - 6.1 Holy Childhood 2019 A6.1
 - 6.2 2019-2020 Parents Reaching Out (PRO) Grants A6.2
 - 6.3 Design of System Priorities and Budget 2020-2021 Consultation and Collaboration Schedule A6.3
 - 6.4 Staff Development Department Professional Development Opportunities A6.4
 - 6.5 Capital Projects Progress Report Update A6.5
 - 6.6 In Camera Items F1 and F4 -

B. PRESENTATIONS

C. COMMITTEE AND STAFF REPORTS

1. Committee of the Whole System Priorities and Budget 2019-2020 Update C1
2. 28-8: The Power of Teamwork C2
3. Accountability Financial Report 2019-2020 as of December 31, 2019 C3
4. Monthly Updates
 - 4.1 Student Senate Update -
 - 4.2 Senior Staff Good News Update -

D. INFORMATION

1. Trustee Information
 - 1.1 Spotlight on Niagara Catholic – December 17, 2019 D1.1
 - 1.2 Calendar of Events – January 2020 D1.2

1.3	OCSTA Memorandum – Ontario Human Rights Commission Inquiry Regarding Students with Reading Disabilities	D1.3
1.4	OCSTA Memorandum – List of Integrity Commissioners	D1.4
1.5	Draft 2020 Board Committee Membership	D1.5
1.6	Draft School Year Calendar 2020-2021	D1.6

E. OTHER BUSINESS

1.	General Discussion to Plan for Future Action	-
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F. BUSINESS IN CAMERA

G. REPORT ON THE IN CAMERA SESSION

H. ADJOURNMENT

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
JANUARY 14, 2020**

PUBLIC SESSION

**TOPIC: MINUTES OF THE COMMITTEE OF THE WHOLE
MEETING OF DECEMBER 3, 2019**

RECOMMENDATION

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting of December 3, 2019, as presented.



MINUTES OF THE COMMITTEE OF THE WHOLE MEETING TUESDAY, DECEMBER 3, 2019

Minutes of the Meeting of the Committee of the Whole of the Niagara Catholic District School Board, held on Tuesday, December 3, 2019 in the Father Kenneth Burns c.s.c. Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 7:10 p.m. by Vice-Chair Sicoli

A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayer was led by Trustee Turner.

2. Roll Call

Vice-Chair Sicoli noted that all Trustees and Student Trustees were in attendance.

Trustee	Present	Present Electronically	Absent	Excused
Rhianon Burkholder	✓			
Kathy Burtnik	✓			
Frank Fera	✓			
Larry Huibers	✓			
Daniel Moody	✓			
Leanne Prince	✓			
Dino Sicoli	✓			
Paul Turner	✓			
Student Trustees				
Jade Bilodeau	✓			
Luca DiPietro	✓			

Special Guest:

Honorary Chair: (Most Rev.) **Gerard P. Bergie**, D.D., Bishop of St. Catharines

The following staff were in attendance:

John Crocco, Director of Education; **Yolanda Baldasaro**, **Ted Farrell**, **Lee Ann Forsyth-Sells**, **Frank Iannantuono**, **Pat Rocca**, Superintendents of Education; **Giancarlo Vetrone**, Superintendent of Business & Financial Services; **Scott Whitwell**, Controller of Facilities Services; **Anna Pisano**, Recording Secretary/Administrative Assistant, Corporate Services & Communications

3. **Approval of the Agenda**

Defer Item C1 to the January 2020 Committee of the Whole Meeting

Moved by Trustee Huibers

THAT the Committee of the Whole approve the Agenda of the Committee of the Whole Meeting of December 3, 2019, as amended.

CARRIED

4. **Declaration of Conflict of Interest**

No Declaration of Conflict of Interest was declared with any items on the Agenda.

5. **Approval of Minutes of the Committee of the Whole Meeting of November 12, 2019**

Moved by Trustee Prince

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting of November 12, 2019, as presented.

CARRIED

6. **Consent Agenda Items**

Trustee Fera requested Item A6.2.1 be held. This item was moved to Committee and Staff Reports Section C4 of the agenda.

6.1 **Unapproved Minutes of the Policy Committee Meeting of November 26, 2019**

THAT the Committee of the Whole receive the Unapproved Minutes of the Policy Committee Meeting of November 26, 2019, as presented.

6.2 **Approval of Policies**

6.2.1 **Catholic Leadership: Principal and Vice-Principal Selection Policy (202.2)**

Moved to Section C4 of the Agenda

6.2.2 **Religious Accommodation Policy (100.10.1)**

THAT the Policy Committee recommend to the Committee of the Whole approval of the Religious Accommodation Policy (100.10.1), as presented.

6.3 **Staff Development Department Professional Development Opportunities**

Presented for information.

6.4 **Capital Projects Progress Report Update**

Presented for information.

6.5 In Camera Items F1 and F3

Moved by Trustee Huibers

THAT the Committee of the Whole adopt consent agenda items.

CARRIED

B. PRESENTATIONS

C. COMMITTEE AND STAFF REPORTS

1. Committee of the Whole System Priorities and Budget 2019-2020 Update

Deferred to the January 2020 Committee of the Whole meeting.

2. Accountability Financial Report 2019-2020 as of November 30, 2019

Giancarlo Vetrone, Superintendent of Business & Financial Services presented the Accountability Financial Report 2019-2020 as of November 30, 2019.

Superintendent Vetrone answered questions of Trustees.

3. Monthly Updates

3.1 Student Trustees' Update

Jade Bilodeau and Luca DiPietro, Student Trustees, presented a brief verbal update on the current activities of the Student Senate.

3.2 Senior Staff Good News Update

Nil

4. Consent Agenda Item A6.2.1

4.1 Catholic Leadership: Principal and Vice-Principal Selection Policy (202.2)

Discussion took place on the revised Catholic Leadership: Principal and Vice-Principal Selection Policy as recommended by the Policy Committee.

Moved by Trustee Burkholder

THAT the Policy Committee recommend to the Committee of the Whole approval of the Catholic Leadership: Principal and Vice-Principal Selection Policy (202.2), as presented.

CARRIED

D. INFORMATION

1. Trustee Information

Director Crocco confirmed presentation of items D1.1 to D1.3 for the information or questions of Trustees.

1.1 Spotlight on Niagara Catholic – November 26, 2019

1.2 Calendar of Events – December 2019

1.3 OCSTA Memorandum – Ministry of Education Review of Bullying Policies

E. OTHER BUSINESS

1. General Discussion to Plan for Future Action

- 1.1** The continued implementation of the System Priorities and Budget for 2019-2020.
- 1.2** The Revised Budgetary Estimates for the 2019-2020 school year is on schedule to be brought to the December Board meeting.
- 1.3** Discussions will commence at the January Committee of the Whole meeting on the System Priorities and Budget for the 2020-2021 school year.

F. BUSINESS IN CAMERA

Moved by Trustee Burtnik

THAT the Committee of the Whole move into the In Camera Session.

CARRIED

The Committee of the Whole moved into the In Camera Session of the Committee of the Whole Meeting at 7:53 p.m. and reconvened at 7:58 p.m.

G. REPORT ON THE IN-CAMERA SESSION

Moved by Trustee Burtnik

THAT the Committee of the Whole report the motions from the In Camera Session of the Committee of the Whole Meeting of December 3, 2019.

CARRIED

SECTION A: STUDENT TRUSTEES INCLUDED

Moved by Trustee Huibers

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting - In Camera Session (Section A: Student Trustees Included) held on November 12, 2019, as presented.

CARRIED (Item F1)

SECTION B: STUDENT TRUSTEES EXCLUDED

Moved by Trustee Huibers

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting - In Camera Session (Section B: Student Trustees Excluded) held on November 12, 2019, as presented.

CARRIED (Item F3)

H. ADJOURNMENT

Moved by Trustee Huibers

THAT the December 3, 2019 Committee of the Whole Meeting be adjourned.

CARRIED

This meeting was adjourned at 7:59 p.m.

Minutes of the Committee of the Whole Meeting of the Niagara Catholic District School Board held on **December 3, 2019.**

Approved on **January 14, 2020.**

Dino Sicoli
Vice-Chair of the Board

John Crocco
Director of Education/Secretary -Treasurer

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JANUARY 14, 2020**

PUBLIC SESSION

TITLE: HOLY CHILDHOOD 2019

The Holy Childhood 2019 report is presented for information.

Prepared by: Yolanda Baldasaro, Superintendent of Education

Presented by: Yolanda Baldasaro, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: January 14, 2020



REPORT TO THE COMMITTEE OF THE WHOLE JANUARY 14, 2020

HOLY CHILDHOOD 2019

BACKGROUND INFORMATION

Each school year the Niagara Catholic District School Board coordinates a board wide effort in support of the Holy Childhood Association. The Holy Childhood Association is a Mission Club for Elementary School Children. The goal of the Holy Childhood Association is to awaken missionary consciousness in children. Their motto is: *Children Helping Children*. This motto helps us to encourage children to pray for, learn more about, and share our material resources with children around the world.

In 2019 the Holy Childhood Association provided assistance to projects in Uganda, Nigeria, Haiti, India, Pakistan and Sri Lanka. The material lives of thousands of children throughout the world have been improved. More importantly, these children will come to know Jesus' love for them. The Niagara Catholic District School Board elementary schools have supported the Holy Childhood Association for the last thirty-five (35) years. This year, thirty-nine (39) elementary schools participated in the Holy Childhood Walkathons in an effort to raise money for various countries. The walkathons were conducted through October and early November and raised \$9,550.64.

Our message to the students is that any contribution is meaningful – all of our small contributions as children, when added together, make a difference for children in the countries that we are helping.

The schools of the Niagara Catholic District School Board have raised over \$697,000.00 since we began our involvement in 1984.

Monies raised through schools are directed towards self-help programs involving the building of schools, the provision of health and nutrition programs and medications, school fees, and teaching and learning resources. Children in communities, orphanages, homes for the disabled, refugees, and those living on the streets are assisted by the generosity of children who wish to make the love of Jesus know everywhere.

The Niagara Catholic District School Board and the Holy Childhood Association would like to thank everyone who supported the Holy Childhood Association in our local school communities.

The Holy Childhood 2019 report is presented for information.

Prepared by: Yolanda Baldasaro, Superintendent of Education
Presented by: Yolanda Baldasaro, Superintendent of Education
Approved by: John Crocco, Director of Education/Secretary-Treasurer
Date: January 14, 2020

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JANUARY 14, 2020**

PUBLIC SESSION

TITLE: 2019-2020 PARENTS REACHING OUT (PRO) GRANTS

The report on 2019-2020 Parents Reaching Out (PRO) Grants is presented for information.

Prepared by: Lee Ann Forsyth-Sells, Superintendent of Education

Presented by: Lee Ann Forsyth-Sells, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: January 14, 2020



REPORT TO THE COMMITTEE OF THE WHOLE JANUARY 14, 2020

2019-2020 PARENTS REACHING OUT (PRO) GRANTS

BACKGROUND INFORMATION

The Ministry of Education continues to support parental involvement in Ontario schools by funding Parents Reaching Out (PRO) Grants. The Parent Reaching Out (PRO) Grants program provides funding to district school boards and school authorities to lead projects with a focus on the identification and removal of barriers that prevent parents and families from participating and engaging fully in their children's learning.

Changes to the program were made for the 2019-2020 school year from an application-based funding model to an allocation-based grant. School boards received a predetermined funding amount for parent engagement projects. Projects are to demonstrate a commitment to respecting the role of parents in students' educational experiences by working with parents or seeking parent input on how schools can:

- provide a safe and welcoming school environment;
- maintain open communication with teachers; and
- respect parents as valued partners within the education system in relation to decisions about their child's education.

For the 2019-2020 school year, the Niagara Catholic District School Board received \$13,953.51 to support parent engagement projects.

The report on 2019-2020 Parents Reaching Out (PRO) Grants is presented for information.

Prepared by: Lee Ann Forsyth-Sells, Superintendent of Education

Presented by: Lee Ann Forsyth-Sells, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: January 14, 2020

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JANUARY 14, 2020**

PUBLIC SESSION

**TITLE: DESIGN OF SYSTEM PRIORITIES AND BUDGET 2020-2021
CONSULTATION AND COLLABORATION SCHEDULE**

RECOMMENDATION

THAT the Committee of the Whole recommends that the Niagara Catholic District School Board approve the report on the Design of System Priorities and Budget 2020-2021 Consultation and Collaboration Schedule, as presented.

Prepared by: Senior Administrative Council

Presented by: John Crocco, Director of Education, Secretary/Treasurer
Giancarlo Vetrone, Superintendent of Business and Financial Services

Recommended by: John Crocco, Director of Education, Secretary/Treasurer

Date: January 14, 2020



REPORT TO THE COMMITTEE OF THE WHOLE JANUARY 14, 2020

DESIGN OF SYSTEM PRIORITIES AND BUDGET 2020-2021 CONSULTATION AND COLLABORATION SCHEDULE

BACKGROUND INFORMATION

Niagara Catholic has been recognized by the Ministry of Education and other leaders in education for the annual consultation and collaborative process in designing the Board's annual System Priorities and Budget to achieve the Board's Vision 2020 Strategic Plan.

Monthly at each Committee of the Whole Meeting, Senior Administrative Council provides a report and an opportunity for dialogue with Trustees on the status of achieving the Board's current System Priorities and balanced Budget. At monthly Committee of the Whole and Board Meetings, Superintendent Vetrone provides Trustees with a detailed monthly Financial Report. Both of these monthly reports provides Trustees with accurate and timely information and an opportunity to engage Senior Administrative Council as part of the Board's continuous monitoring and governance of the achievement of its System Priorities and balanced Budget.

In January of each school year, the Board of Trustees and Senior Administrative Council collaboratively begin the process to design the upcoming school year's System Priorities within a balanced annual Budget. The focus of the consultation and collaboration is to ensure the continued achievement of the Board's Vision 2020 Strategic Plan, its Mission, Vision and Values, the two Strategic Directions and the goals of the Ministry of Education in providing programs, services and supports for all students.

The Director of Education and Senior Administrative Council continue to be committed to two fundamental principles in preparing annual System Priorities and Budgets for the consideration of the Board:

- a) A continued commitment to providing Catholic educational excellence through programs and services for all students.
- b) A continued commitment to achieving the Board's Vision 2020 Strategic Plan and Annual System Priorities through balanced and financially sustainable annual budgets.

In preparing recommendations for the 2020-2021 System Priorities and balanced annual Budget for the consideration of the Board, the Director of Education and Senior Administrative Council continually monitor and review an extensive range of data and information regarding changes in educational expectations by the Province of Ontario and changes to demographics data throughout the Region of Niagara. The data includes population demographics, economic and employment statistics and trends; current and projected enrolment in elementary, secondary and continuing education schools, alternative learning programs; provincial educational directions; child care needs; changes to provincial Grants for

Student Needs (GSN), Priorities and Partnerships Fund (PPF) grants and capital funding of district school boards.

As part of the design, consultation and decision making process for 2020-2021, the Director of Education, the Superintendent of Business and Financial Services and members of Senior Administrative Council will continue to engage, update and inform each months Committee of the Whole Meeting from January to May 2020.

System Priorities and Annual Budget 2020-2021 Consultation Process

The Board has traditionally followed a collaborative consultation and decision making process from January to May each year towards finalizing the Board's System Priorities System Priorities and the annual balanced Budget for a new school year:

Consultation and Decision Making Process:

- ❖ Vision 2020 Strategic Plan Implementation Consultation
- ❖ Consultation and Collaboration to design the System Priorities within the seven Enabling Strategies of the Board's System Priorities

System Priorities Enabling Strategies

- Provide Supports for Success
 - Enhance Technology for Optimal Learning
 - Building Partnerships and Schools as Hubs
 - Strengthen Human Resource Practices and Develop Transformational Leadership
 - Create Equity and Accessibility of Resources
 - Ensure Responsible Fiscal and Operational Management
 - Address Changing Demographics
-
- ❖ Committee of the Whole Information Updates, Collaboration and Discussion
 - ❖ Presentation of System Priority and Budget Recommendations – Committee of the Whole
 - ❖ Presentation of an annual balanced Budget – Board Meeting

Consultation, Discussion and Recommendations – January to May 2020:

- ❖ Committee of the Whole – Trustees
- ❖ Senior Administrative Council
- ❖ Principals at Director's Meetings
- ❖ Family of Schools Meetings
- ❖ Secondary Principal Meetings
- ❖ Academic Council
- ❖ Elementary and Secondary Curriculum Councils
- ❖ Secondary Management Council Meetings
- ❖ School and CEC Staff Meetings
- ❖ Student Senates – Elementary and Secondary
- ❖ Catholic School Councils
- ❖ Niagara Catholic Alliance Committee (NCAC)
- ❖ Niagara Catholic Parent Involvement Committee (NCPIC)
- ❖ Niagara Catholic Special Education Advisory Committee (SEAC)
- ❖ CUPE 1317
- ❖ OECTA - Niagara Elementary Unit
- ❖ OECTA - Niagara Secondary Unit
- ❖ Parents and supporters of Catholic education in Niagara through on-line submission

Consultation and Recommendation Schedule

Through the extensive opportunity provided to fully engage Trustees, students, parents, staff and our partners in the design of the annual System Priorities and Budget, the following are the timelines established towards meeting the Ministry of Education requirement for Board's to submit a balanced budget by June 30th, 2020:

- System Priorities and Budget Consultation
 - January 2020 to May 2020
 - Submissions of recommendations through feedback from:
 - Consultation with groups and organizations listed above
 - On-line submission from supporters of Catholic education in Niagara Catholic
- Submission of System Priority and Budget Recommendations to Senior Administrative Council – April 24, 2020
- Presentation of Recommended System Priorities and Draft Budget 2020-2021 – May 12, 2020 Committee of the Whole Meeting

The timelines presented are targets to achieve. As of this report, any regulatory changes, GSN and PPF funding timelines and allocation for boards by the Province of Ontario for 2020-2021 is unknown.

As we progress towards a final report and recommendation of the System Priorities and balanced annual Budget 2020-2021 to the May 2020 Committee of the Whole Meeting and Board Meeting, the Director of Education and Senior Administrative Council will continue to update, inform and engage in collaborative discussions with the Board.

Appendix A - Design of System Priorities and balanced annual Budget 2020-2021 Consultation Presentation

RECOMMENDATION

THAT the Committee of the Whole recommends that the Niagara Catholic District School Board approve the report on the Design of System Priorities and Budget 2020-2021 Consultation and Collaboration Schedule, as presented.

Prepared by: Senior Administrative Council

Presented by: John Crocco, Director of Education, Secretary/Treasurer
Giancarlo Vetrone, Superintendent of Business and Financial Services

Recommended by: John Crocco, Director of Education, Secretary/Treasurer

Date: January 14, 2020

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JANUARY 14, 2020**

PUBLIC SESSION

**TITLE: STAFF DEVELOPMENT DEPARTMENT PROFESSIONAL
DEVELOPMENT OPPORTUNITIES**

The Report on Staff Development Department:
Professional Development Opportunities is presented for information.

Prepared by: Frank Iannantuono, Superintendent of Education
Anthony Corapi, Coordinator of Staff Development

Presented by: Frank Iannantuono, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: January 14, 2020



REPORT TO THE COMMITTEE OF THE WHOLE MEETING JANUARY 14, 2020

STAFF DEVELOPMENT DEPARTMENT PROFESSIONAL DEVELOPMENT OPPORTUNITIES

BACKGROUND INFORMATION

In alignment with the Board's Vision 2020 Strategic Plan and Annual System Priorities, the Department of Staff Development, as an integral aspect of its mandate, acts as the point of co-ordination among various departments. Thus ensuring that all professional development opportunities for staff, both teaching and non-teaching, occur in a seamless fashion to minimize disruptions to the myriad services provided within our Niagara Catholic community.

The following is a listing of activities occurring during the period January 14, 2020 through February 11, 2020.

Tuesday, January 14, 2020

Report Card Writing Workshops

- The following after-school workshops will be held on Tuesday, January 14, 2020 to support Term/Semester 1 reporting.

Secondary Reporting Workshop

<i>When</i>	Tuesday, January 14, 2020 from 3:00 to 4:00 p.m.
<i>Where</i>	Catholic Education Centre, Vincentian Sisters of Charity room (lab-lower level)
<i>Details</i>	The workshop will focus on promising practices for comment writing and the use of Maplewood <i>connectEd</i> to support completion of the Semester 1 Final Provincial Reports.

Elementary Reporting Workshop

<i>When</i>	Tuesday, January 14, 2020 from 4:00 to 5:00 p.m.
<i>Where</i>	Catholic Education Centre, Vincentian Sisters of Charity room (lab-lower level)
<i>Details</i>	The workshop will focus on promising practices for comment writing and the use of Maplewood <i>connectEd</i> to support completion of the Grades 1 to 8 Term 1 Provincial Reports.

Kindergarten Reporting Workshop

<i>When</i>	Tuesday, January 14, 2020 from 4:00 to 5:00 p.m.
<i>Where</i>	Catholic Education Centre, Sisters of St. Martha room (solarium-lower level)
<i>Details</i>	The workshop will focus on promising practices for comment writing to support completion of the Kindergarten Communication of Learning Reports.

Wednesday, January 15, 2020

New Teacher Induction Program (NTIP) – Session 4 (White Oaks Conference Centre)

- Protégés and mentors will participate in a full-day workshop focusing on safeTALK and empathy lead by the board Mental Health Lead and Social Workers.

Friday, January 17, 2020

Elementary Professional Activity Day (all sites)

- All elementary teachers will participate in the PA Day dedicated to report card writing.
- All elementary Educational Assistants will participate in an annual BMS recertification training.
- Child and Youth Workers will participate in a half-day training session at the Catholic Education Centre.

The Report on Staff Development:
Professional Development Opportunities are presented for information.

Prepared by: Frank Iannantuono, Superintendent of Education
Anthony Corapi, Coordinator of Staff Development

Presented by: Frank Iannantuono, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: January 14, 2020



**REPORT TO THE COMMITTEE OF THE WHOLE MEETING
JANUARY 14, 2020
CAPITAL PROJECTS PROGRESS REPORT UPDATE**

BACKGROUND INFORMATION

Individual progress reports for capital projects are presented as follows:

IN PROGRESS

Appendix A	Our Lady of Mount Carmel Catholic Elementary School – New Child Care
Appendix B	Monsignor Clancy Catholic Elementary School – Consolidated Monsignor Clancy/St. Charles Catholic Elementary School and New Child Care

The Capital Projects Progress Report Update is presented for information.

Prepared by: Scott Whitwell, Controller of Facilities Services
Presented by: Scott Whitwell, Controller of Facilities Services
Approved by: John Crocco, Director of Education/Secretary-Treasurer
Date: January 14, 2020

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JANUARY 14, 2020**

PUBLIC SESSION

TITLE: CAPITAL PROJECTS PROGRESS REPORT UPDATE

The Capital Projects Progress Report Update is presented for information.

Prepared by: Scott Whitwell, Controller of Facilities Services
Presented by: Scott Whitwell, Controller of Facilities Services
Approved by: John Crocco, Director of Education/Secretary-Treasurer
Date: January 14, 2020



**NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
CAPITAL PROJECT PROGRESS REPORT
JANUARY 14, 2020**

APPENDIX A

OUR LADY OF MOUNT CARMEL CATHOLIC ELEMENTARY SCHOOL

Scope of Project: Design and construction of 3 child care room addition.

Current Status: Received MOE approval to proceed to tender. Tender documents being developed.

Project Information:

New Area to be Constructed	5,317	sq. ft.
Child Care Spaces Added	49	spaces



Project Funding:

Child Care	1,557,887
	<hr/>
	\$1,557,887

Project Costs:

	<u>Budget</u>	<u>Paid</u>
Construction Contract	TBD	0
Fees & Disbursements	TBD	\$114,401
Other Project Costs	TBD	\$39,016
	<hr/>	<hr/>
	\$1,557,887	\$153,416

Project Timelines:

	<u>Scheduled Completion</u>	<u>Actual Completion</u>
Funding Approval	December 21, 2017	December 21, 2017
Ministry Approval (space)		
Architect Selection	July 17, 2018	
Design Development	January 2019	
Contract Documents		
Tender & Approvals		
Ministry Approval (cost)		
Ground Breaking Date		
Construction Start		
Occupancy	Fall 2020	
Official Opening & Blessing		

Project Team:

Architect	Venerino V.P. Panici Architect Inc.
General Contractor	TBD
Project Manager	Tunde Labbancz
Superintendent	Pat Rocca
Principal	Domenic Massi



**NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
CAPITAL PROJECT PROGRESS REPORT
JANUARY 14, 2020**

APPENDIX B

MONSIGNOR CLANCY CATHOLIC ELEMENTARY SCHOOL

Scope of Project: Design and construction of a consolidated Monsignor Clancy/St. Charles Catholic Elementary School and New Child Care.

Current Status: Seeking approval to proceed to tender from MOE.

Project Information:

New Area to be Constructed	TBD	sq. ft.
Pupil Places Added	104	students
New Facility Capacity	677	students
Child Care Places Added	49	places



Project Funding:

Capital Priorities	3,482,495
Child Care	1,557,887
	\$5,040,382

Project Costs:

	Budget	Paid
Construction Contract	TBD	42,054
Fees & Disbursements	TBD	255,335
Other Project Costs	TBD	71,989
	\$5,040,382	369,378

Project Timelines:

	Scheduled Completion	Actual Completion
Funding Approval	March 13, 2018	March 13, 2018
Ministry Approval (space)		
Architect Selection	July 19, 2018	
Design Development	September 25, 2018	
Contract Documents		
Tender & Approvals		
Ministry Approval (cost)		
Ground Breaking Date		
Construction Start		
Occupancy	Fall 2021	
Official Opening & Blessing		

Project Team:

Architect	Venerino V.P. Panici Architect Inc.
General Contractor	TBD
Project Manager	Tunde Labbancz
Superintendent	Lee Ann Forsyth-Sells
Principal	Dan Trainor

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JANUARY 14, 2020**

PUBLIC SESSION

**TITLE: COMMITTEE OF THE WHOLE SYSTEM PRIORITIES AND
BUDGET 2019-2020 UPDATE**

The Committee of the Whole System Priorities and Budget 2019-2020 update report is presented for information.

Prepared by: John Crocco, Director of Education/Secretary-Treasurer
Senior Administrative Council

Presented by: John Crocco, Director of Education/Secretary-Treasurer
Senior Administrative Council

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: January 14, 2020



**REPORT TO THE COMMITTEE OF THE WHOLE
JANUARY 14, 2020**

**COMMITTEE OF THE WHOLE SYSTEM PRIORITIES AND BUDGET
2019-2020 UPDATE**

BACKGROUND INFORMATION

At each month's Committee of the Whole meeting, the Director of Education and members of Senior Administrative Council will provide a verbal update on the implementation of the annual Board approved System Priorities and Budget 2019-2020.

This monthly report information, will be provided through a visual presentation.

This monthly report will provide an opportunity for the continued engagement and dialogue with the Committee of the Whole on the status of the implementation of the annual System Priorities and Budget.

The Committee of the Whole System Priorities and Budget 2019-2020 update report is presented for information.

Prepared by: John Crocco, Director of Education/Secretary-Treasurer
Senior Administrative Council

Presented by: John Crocco, Director of Education/Secretary-Treasurer
Senior Administrative Council

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: January 14, 2020

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JANUARY 14, 2020**

PUBLIC SESSION

TITLE: 28,800 SECONDS: THE POWER OF TEAMWORK

The 28,800 Seconds: The Power of Teamwork program report is presented for information.

Prepared by: John Crocco, Director of Education/Secretary-Treasurer
Yolanda Baldasaro, Superintendent of Education
Chris McLean, Health and Physical Education Consultant
Anthony Corapi, Staff Development Coordinator

Presented by: Yolanda Baldasaro, Superintendent of Education
Chris McLean, Health and Physical Education Consultant
Anthony Corapi, Staff Development Coordinator

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: January 14, 2020



REPORT TO THE COMMITTEE OF THE WHOLE JANUARY 14, 2020

28,800 SECONDS: THE POWER OF TEAMWORK

BACKGROUND INFORMATION

In the spring of 2016, Director Crocco was invited to attend a Team Canada '72 Benefit Gala by Angelo Nitsopoulos, a local community business leader. At the Gala, introductions were made to a number of the players and coaches of Team Canada '72 along with current executives of Hockey Canada.

During the event, discussions took place with Pat Stapleton, Phil Esposito and Ken Dryden regarding the potential opportunity to share the Team Canada '72 legacy with students and staff and to use the players and coaches experiences over the 28,800 seconds of the eight game series in 1972 to inspire and develop leadership in students and staff. Over the course of the 2016-2017 school year, multiple meetings and discussions were held with members of Team Canada '72, Director Crocco and various staff members within the Program and Innovation Department of Niagara Catholic. Pat Stapleton, a player on the Team Canada '72 team became the lead spokesperson for the players and joined the Team Canada '72 - Niagara Catholic - Brock University 28:8 Power of Teamwork Committee.

In August 2016, members of Team Canada '72 were invited to attend the first day of the annual August Administrative Conference for administrators of Niagara Catholic. Members of Team Canada '72 that attended included Coach Harry Sinden and players Phil Esposito, Dennis Hull, Brad Park and Pat Stapleton. Through an engaging day emceed by Barry Wright, Acting Dean of the Goodman School of Business at Brock University, the players, administrators, trustees and members of the Secondary Student Senate who joined for the day actively participated in a leadership form. The innovative leadership session was covered by local media, the New York Times, CH-TV, OCSTA and the Catholic Register (Appendix A)

Based on the tremendous success of the Administrative Leadership Session, it was decided to use a similar format for student leaders across the system. In November 2016, a Student Leadership Summit was held with each elementary and secondary school sending student leaders to the full-day gathering. Over 300 students and staff attended and were provided with knowledge of the Team Canada '72 Summit Series and engaged with the players in various leadership activities. The day was a huge success and achieved the expectations of the day. (Appendix B)

The overwhelmingly positive feedback from students and staff, coupled with the success of the Administrative Leadership Session created the momentum for Team Canada '72 and Niagara Catholic to form a partnership to deliver, through the vehicle of the 1972 Summit Series, a National Leadership Series Curriculum and Program for students and staff.

Beginning in April 2018, the following individuals have been meeting and designing the *28,800 Seconds: The Power of Teamwork* program between Team Canada '72 and Niagara Catholic:

Pat Stapleton - Team '72 Player and representative of Team Canada '72 Corporation
Chad Dawson - General Manager 1972 Summit Series Hockey Team Inc.
John Crocco - Director of Education
Barry Wright - Associate Professor, Goodman School of Business, Brock University
Yolanda Baldasaro - Superintendent of Program and Innovation
Chris McLean - Health and Physical Education Consultant / NCAA Coordinator
Anthony Corapi - Staff Development Coordinator
Mary Ann Colitti – Elementary Teacher
Michael Vukovic – Elementary Teacher
Krista Moscato – Consultant
Christina Della Ventura – Elementary Teacher
Francesca Carrera Wood – Elementary Teacher
Jeffery Maxwell – Consultant
Jennifer DeCoff – Elementary Principal

Through the continued development of the program, a formalized partnership agreement between 1972 Summit Series Hockey Team Inc., Hockey Canada and the Niagara Catholic District School Board is currently being finalized. This partnership agreement will articulate how the *28,800 Seconds: The Power of Teamwork* program will be made available, at a fee for use, for all schools throughout Canada beginning in the 2020-2021 school year. In September 2022, Team Canada '72 will celebrate the 50th anniversary of the Summit Series at a major celebration at the Hockey Hall of Fame in Toronto. The *28,800 Seconds: The Power of Teamwork* partnership with Niagara Catholic will be recognized at this event – a significant national accomplishment for Niagara Catholic.

Program Development in Niagara Catholic

Beginning in September 2018, selected Niagara Catholic schools and staff have been collaborating with the 1972 Summit Series Committee to develop and pilot draft versions of the *28,800 Seconds: The Power of Teamwork* program in elementary classrooms.

The draft *28,800 Seconds: The Power of Teamwork* program supports educators in creating authentic opportunities for youth to engage in experiences that build character and promote cohesion, teamwork, accountability, and perseverance within classrooms, schools, and communities. The lessons learned by the players and coaches during the Summit Series are in direct correlation to the elements our youth need to excel as an individual and within a team structure.

The *28,800 Seconds: The Power of Teamwork* Committee objective is to leave a lasting legacy through the lessons they learned from the Summit Series by building educational experiences that will strengthen classroom communities in Canada from coast to coast.

The educational program itself is not specific to hockey. Through dialogue during phone conferences, meetings, and interviews with the 1972 members, the goal of the project was to develop lessons that would focus on the character traits and lessons that the players and coaches believed to be most important in their success during the series. The lessons are organized into 5 themed modules as follows:

- Find Purpose
- Come Individually Ready to Play
- From Many to One
- Overcome Adversity
- Playing to Win

The modules focus on building a classroom community and providing experiences that would set a positive trajectory for the school year. The lessons and activities focus on character traits, growth mindset, self-talk,

and teamwork skills in order to build the individual foundation that will allow for the creation of productive team environments within the classroom.

Pat Stapleton, retired National League Hockey player, member of the 1972 Summit Series Canada hockey team, and member of the *28,800 Seconds: The Power of Teamwork* Committee, has been instrumental in supporting the program development and acting as the liaison for the Summit Series Committee.

As part of this report, Chris McLean, Health and Physical Education Consultant, Anthony Corapi, Staff Development Coordinator and Pat Stapleton, 1972 Summit Series Committee liaison member will provide a presentation overview of the developments of the draft *28,800 Seconds: The Power of Teamwork* program.

Appendix A:

<https://www.nytimes.com/2016/09/05/sports/hockey/team-canada-summit-1972.html>

<https://www.ocsta.on.ca/team-canada-72-inspiration-for-niagara-catholic-leadership-program/>

<https://www.niagarafallsreview.ca/news-story/8189899-team-canada-72-partners-with-catholic-school-board/>

<https://www.catholicregister.org/features/catholic-education/item/23033-niagara-catholic-board-teams-up-with-1972-hockey-legends>

Appendix B:

<https://www.niagarafallsreview.ca/news-story/8191699-students-to-learn-from-team-canada-72-members/>

The 28,800 Seconds: The Power of Teamwork program report is presented for information.

Prepared by: John Crocco, Director of Education/Secretary-Treasurer
Yolanda Baldasaro, Superintendent of Education
Chris McLean, Health and Physical Education Consultant
Anthony Corapi, Staff Development Coordinator

Presented by: Yolanda Baldasaro, Superintendent of Education
Chris McLean, Health and Physical Education Consultant
Anthony Corapi, Staff Development Coordinator

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: January 14, 2020

The New York Times

Team Canada Offers Lessons for the Future, From 1972





Team Canada goaltender Ken Dryden and defenseman Rod Seiling blocking a scoring attempt by Soviet defenseman Valery Vasiliev on Sept. 8, 1972. Credit...Associated Press
By Curtis Rush

- Sept. 4, 2016

The members of Team Canada 1972 are among the few hockey squads in the history of the country to have both a deep, emotional connection to their citizens and a legacy that stretches beyond their borders. But until recently, the surviving players had lacked a platform to share their story.

Anyone who watched their series against the powerful Soviet Union team can clearly recall the moment when Paul Henderson scored with 34 seconds left in Game 8, giving Canada a 6-5 victory in Moscow and the series title. But the team's legacy was fading away, like a yellowed newspaper clipping or a piece of grainy television footage. Forty-four years ago seems like ancient history to a hockey-loving nation that has produced other international stars like Wayne Gretzky, Mario Lemieux and Sidney Crosby.

The World Cup of Hockey, an international hockey series that will begin in Toronto on Sept. 17, has little chance of holding the country's attention the way the Summit Series of 1972 did. Any hockey fans wanting a glimpse of an earlier era of international competition, colored by Cold War politics and cultural differences, should get to Toronto a week earlier and hear from the players who lived it.

Over the years, Team Canada's players would speak at golf tournaments, but fewer of them were around to tell the stories and share their lessons in perseverance, resilience and trust.

Five members from 1972 have died: John Ferguson Sr., Richard Martin, Gary Bergman, Bill Goldsworthy and J. P. Parise. Some, like Stan Mikita, 76, and Wayne Cashman, 71, are ill; Henderson, 73, has cancer.

"We had a golf tournament each year that was organized by a marketing company," said Serge Savard, 70, the former Canadiens defenseman. "We had very few things going on beside the golf tournament."

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Pat Stapleton, 76, the former Chicago Blackhawks defenseman who was a steady performer for Canada, set out to change that.

During the past three years, under his leadership, the team has turned itself into a corporation in the hope of sustaining its legacy. A new speaking tour has begun in the four Canadian cities where the 1972 games were played before the series shifted to Moscow.



Image

Paul Henderson, left, beat the Soviet Union goaltender Vladislav Tretiak for a goal during a game in Moscow to give Team Canada a 4-1 lead. The Soviet squad came back to win, 5-4. Credit...Associated Press

Last Friday, 44 years to the day after hitting the ice to face the Soviets, Savard; Phil Esposito, now 74; Yvan Cournoyer, 72; Bobby Clarke, 67; Peter Mahovlich, 69; and others were in Montreal to relive their memories and take the audience behind the scenes of that historic series.

The tour is tracking, almost to the day, the dates of those four games in 1972: Winnipeg on Tuesday, Vancouver on Thursday and Toronto on Saturday, a week before the World Cup of Hockey begins a few blocks away at Air Canada Centre.

"All this knowledge, if it's not captured, it will go to waste," Stapleton said.

At his home in the farming community of Strathroy, Ontario, Stapleton grew concerned that there was no business model to properly elevate the story of Team Canada.

“Players had passed away, and they had sort of been forgotten,” he said.

The turning point came in September 2011, the day before a golf tournament in Toronto. The former players met to discuss plans to commemorate the 40th anniversary in 2012. Around the room, there was concern.

Stapleton asked his teammates if he could approach a business school for advice. Everyone agreed.

Dennis Hull, 71, an alumnus of Brock University in St. Catharines, Ontario, said he would contact the university’s business school to explore the idea.

Barry Wright, 61, a faculty member and now interim dean at Brock, was enthusiastic. He and his colleague Wendy Dueck produced a study breaking down Team Canada’s values and skills, showing how the team could build on its legacy.

“In Canada we have so few poignant moments,” Wright said. “It’s a story I think we need to continue to tell.”

By 2013, the team created an entity called 1972 Summit Series Hockey Team Inc. The 35 players and their families, along with two coaches, would have equal shares in the private corporation.

The approach is threefold: entertainment, with players taking their message into the community; education, taking their stories and lessons to classrooms; and charity.

The educational program, “28,800 Seconds: The Power of Teamwork,” is a reference to the number of seconds it took to play the eight-game series. It will be part of the social studies and Canadian history program this fall for about 6,000 students in Grades 4 to 6 in the Niagara Catholic District School Board.

“There are so many parallels in leadership,” said John Crocco, the director of education for the school board, who remembers watching the final game in 1972 as a child huddled with classmates in Thunder Bay, Ontario. “The hockey piece was all about team leadership and perseverance, resiliency and supporting each other and identifying gifts that people had.”

Team Canada Inc. has also reached across the country to Calgary for a partnership with Canada’s Sports Hall of Fame. A virtual distance learning program is being set up, which will allow for live communication between the players and students.

“This program will survive them,” said Mario Siciliano, president and chief executive of the Hall of Fame.

The lessons are intended to be not just about how the players pulled together on the ice, but also about the cultural, socioeconomic and sociopolitical forces then at play between Canada and the Soviet Union.

“As much as they played great hockey games, there was so much more than that,” Siciliano said. “It really put Canada on the global map. It also put into perspective what the Soviet Union was about. They were just human beings. They weren’t some invincible, unstoppable force.”

A pivotal moment in the organization’s development came the day before its first board meeting, at a hotel in St. Catharines. Ever the coach, Harry Sinden, 83, suggested a new strategy: Instead of speaking directly to an audience, the players formed a semicircle in a dressing-room setting and exchanged behind-the-scenes stories before a rapt audience of about 400.

Many players were struck by the fact that they, too, were hearing these vignettes for the first time. The event served as the springboard for the cross-Canada tour.

“It’s never been done in the hockey world, to have a multimedia event in front of a stage with a giant screen and lighting,” said Pierre Marchand, a concert promoter from Quebec who likened his production to a “rock show.”

Savard said, “We’re on the right foot now.”

A version of this article appears in print on Sept. 5, 2016, Section D, Page 6 of the New York edition with the headline: Lessons for the Future, From 1972. [Order Reprints](#) | [Today’s Paper](#) | [Subscribe](#)



Ontario Catholic School
Trustees' Association



Niagara Catholic has adopted a new leadership program for students and staff that has some pretty high-profile “teachers.”

28-8: The Power of Teamwork, is an innovative program intended to help students and administrators develop and enhance their leadership skills using the 1972 Summit Series as a backdrop. The name is derived from the 28,800 seconds in the eight hockey games played between the best Canadian and Soviet player of their time.

The program was launched during the August Director’s Meeting in Niagara Falls. Among those who shared important lessons about leadership and teamwork at that meeting were members of Team Canada ’72, were Dennis Hull, Phil Esposito, Brad Park and Pat Stapleton and coach Harry Sinden. Other Team Canada ’72 members are expected to come to Niagara later this fall for a one-day Niagara Catholic Leadership Symposium which will bring together hundreds of student leaders to hear the players talk about their challenges and experiences during training camp, and in the games played in Canada and the Soviet Union.

28-8: The Power of Teamwork offers a three-prong approach to our schools. Using the stories of how the very diverse and highly competitive players had to work together to become a team which would ultimately – and unexpectedly – beat the powerful Soviet juggernaut, students and staff learn leadership and teamwork skills.

This project will also include an important academic component, as students in Grades 4-6 learn about the Summit Series, the time in which it took place, and the way in which it effected change on the world.

The *28-8: Power of Teamwork* program is the result of months of consultation and planning between Niagara Catholic staff, Team Canada 1972 and Brock University’s Goodman School of Business.

This program has caught the attention of media outlets at in the [Niagara region](#), across [Ontario](#) and was even featured in the [Catholic Register](#) and the [New York Times](#).

Team Canada 72 partners with Catholic school board

NEWS Aug 25, 2016 Niagara Falls Review



Members of Team Canada 72 recall the legendary Summit Series Thursday in Niagara Falls to launch a new education legacy program with the Niagara District Catholic School Board and Goodman School of Business. From left is coach Harry Sinden and players Phil Esposito, Dennis Hull, Pat Stapleton and Brad Park. PHOTO: John Law / Niagara Falls Review

Canada's most iconic hockey team is still finding ways to inspire.

Members of Team Canada '72, who captivated the country 44 years ago, were in Niagara Falls Thursday to announce a partnership with the Niagara Catholic District School Board and Brock University's Goodman School of Business.

Titled 28,800 Seconds: The Power of Teamwork, the program will see team members share their stories with students and school administrators. The legendary Summit Series, which Team Canada won in eight dramatic games, will be taught as part of social studies and Canadian history for Niagara Catholic students in Grades 4 to 6.

“You hear the stories of passion and teamwork and resiliency,” says Niagara Catholic District School Board director of education John Crocco. “They really came together as a team once they left Canada. I’m thinking, ‘This is about leadership.’”

As part of the program, team members will return this fall to speak with about 300 elementary and high school students who show leadership skills. Crocco says the program was a year in the planning, and will be available to public and Catholic school boards across the country.

The 28,800 Seconds in the title refers to the length of time to play all eight games of the Summit Series in September, 1972. After falling behind 3-1-1, Canada rallied to win the final three games of the series in Moscow.

Team members have been sharing stories of it ever since, and as shown Thursday, still savour reliving it. With Goodman School of Business dean Barry Wright acting as host, the players joked and told anecdotes from all eight games to a crowd at the Americana Resort. Attending were coach Harry Sinden and players Phil Esposito, Dennis Hull, Brad Park and Pat Stapleton.

Sinden said it was the Soviets who wanted the series, to prove they could beat NHL players as easily as they could Canada's amateur teams. It required prompting players to give up part of their summer, unpaid.

Heading into the series, players didn't appear to take it serious. As Sinden recalls, they thought they'd “see Moscow and have a decent time.” But the political overtones of the series soon became apparent, as was the skill of the Soviet team when they trounced Canada 7-3 in Game 1 in Montreal.

After Canada lost Game 4 in Vancouver 5-3, Esposito blasted fans for booing the Canadians. He felt fans “were deserting us.” It became a rallying point as they boarded a plane to finish the

Canada lost the fifth game 5-4, but the tide had turned. Esposito says Canada had forced the Soviets to play their game, and it was just a matter of time.

Sinden never wavered in his belief Canada would take the series if they played shift to shift.

“During this whole time, Harry never put doubt in the troops,” recalls Stapleton.

As always, Esposito was a crowd favourite with his tales: “I can remember things in '72, but I can't remember what I did yesterday.”

At one point, he said players would do “anything to win” back then, including break an opponent's leg. “I'm not sure you can take that into the classroom, Phil,” cracked Park.

Team Canada 72 is now a corporate entity touring the country with speaking engagements. Thursday was also the kick-off to the '72 Summit Series Tour, which will stop in all four Canadian cities which hosted games during the series – Montreal, Winnipeg, Toronto and Vancouver.

Crocco, who recalls watching the final game huddled with classmates, says the team's ability to adapt can inspire both staff and students.

“The kids will learn this history of Canada,” he says. “What was the world like back in 1972? How do we see that world compared to today?”

“The players have said 'We want to share our stories.' But it's not (just) about 'This is what we did.' It's about their life experience...how they came together as individuals and bonded together.”

THE CATHOLIC REGISTER



Team Canada members from the 1972 Summit Series (back row) pose with select students from the Niagara Catholic school board. The board struck a curriculum development partnership with the team.

Niagara Catholic board teams up with 1972 hockey legends

BY [EVAN BOUDREAU, THE CATHOLIC REGISTER](#)
September 7, 2016

Catholic students will soon be learning about leadership and Canadian history through an innovative course developed in partnership with some of Canada's most iconic hockey players.

Members of the Team Canada squad that defeated the Soviet Union in the 1972 Summit Series have partnered with the Niagara Catholic school board in a curriculum initiative designed to use the eight-game hockey showdown as a teaching tool.

"From our standpoint there are a lot of lessons that we learned as Canadians and we want to give back," said Team Canada defenceman Pat Stapleton. "(The '72 Summit Series) had such an impact on the whole country. There isn't a day that goes by that somebody on that team isn't talking about it because they were asked questions about it."

The unique partnership with the school board developed out of a 2014 conversation with John Crocco, Niagara Catholic's director of education, following a speaking engagement by some members of Team Canada '72. The players had talked about overcoming adversity, the political climate of the time and the lessons they learned from the experience.

"(He) was impressed," said Stapleton. "Out of it came this agreement for us to provide the content of what happened ... and they would provide the lesson. They have the expertise to do that, we're just guys who competed on a team."

Six teachers from the board worked with a group of players to develop material to be integrated into the social studies and Canadian history curriculum. It will be taught from Grades 4 to 6 across the Niagara Catholic board.

The idea is to foster leadership skills and a historical understanding of the Cold War context of what it meant to be a Canadian when the series was played. The players share their experience of competing behind the Iron Curtain.

"When we arrived in training camp we were Pete Mahovlich from the Montreal Canadiens, or Mickey Redmond of the Detroit Red Wings, or Ron Ellis from the Toronto Maple Leafs," Stapleton said. "When we got to Russia we were Pete Mahovlich of Team Canada, Mickey Redmond of Team Canada, Ron Ellis of Team Canada. We became Team Canada."

In addition to helping with the curriculum, team members will visit the school board to speak to about 350 student leaders.

"By student leaders we mean captains of teams and clubs ... as well as all of our student council leaders," said Crocco.

"We are going to bring them together in the fall with the various players from the team. We are hoping to get it done prior to November."

In addition to the assembly for the student leaders, two meetings will be organized for the players to discuss team building with school administrators, said Crocco.

"Think about when a coach brings a team together or when captains bring their team together. Well, flip that now to principals bringing their staff together."

The key to successful team building in schools requires creative innovation, adaptability and resilience — characteristics demonstrated by Team Canada during the Summit Series, Crocco said. Being role models for educators is something Stapleton said the former hockey players take seriously.

"We've got a time limit on ourselves," Stapleton said. "That's why it is important to give back, so that Canadians understand what we experienced and understand what it is to be Canadian."

Students to learn from Team Canada '72 members

NEWS Nov 25, 2016 Niagara Falls Review



Team Canada members Brad Park and Pat Stapleton stopped in Niagara in 2014, as part of a tour with team members. They'll be in St. Catharines on Tuesday.

Players from the most famous hockey team in Canada's history are returning to Niagara.

Members of Team Canada 1972 will join about 300 Niagara Catholic students for a leadership conference Tuesday at the Holiday Inn and Suites Parkway Conference Centre in St. Catharines.

It's part of a partnership with the Niagara Catholic District School Board and Brock University's Goodman School of Business called 28,800 Seconds: The Power of Teamwork.

Launched in August in Niagara Falls, the program sees members of the iconic team share stories and life lessons with elementary and high school students who show top leadership skills.

The 28,800 Seconds refers to the time it took to play all eight games of the 1972 Summit Series, which saw Team Canada rally to defeat the Soviet national team 4-3-1, including a dramatic come-from-behind win in Game 8 where Paul Henderson scored the deciding goal with 34 seconds remaining.

The program was launched for students and administrators during the Back-to-School Director's Meeting in August, attended by team members Phil Esposito, Dennis Hull, Pat Stapleton and Brad Park, along with coach Harry Sinden.

Esposito, Stapleton, Park and Sinden will return for the St. Catharines event, joined by Serge Savard and Marcel Dionne.

Taking place from 9:30 a.m. to noon, the St. Catharines conference will be moderated by Dr. Barry Wright, interim dean at Brock University's Goodman School of Business.

In August, Niagara Catholic school board director of education John Crocco said the Summit Series will now be taught as part of social studies and Canadian history for students in Grades 4 to 6.

"The kids will learn this history of Canada," he said. "What was the world like back in 1972? How do we see that world compared to today?"

In September, members of the team undertook the '72 Summit Series Tour, returning to the four Canadian cities that hosted Summit Series games — Montreal, Toronto, Winnipeg and Vancouver.

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**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
JANUARY 14, 2020**

PUBLIC SESSION

**TITLE: ACCOUNTABILITY FINANCIAL REPORT 2019-2020 – AS OF
DECEMBER 31, 2019**

The Accountability Financial Report 2019-2020 – as of December 31, 2019 is presented
for information.

Prepared by: Giancarlo Vetrone, Superintendent of Business and Financial Services

Presented by: Giancarlo Vetrone, Superintendent of Business and Financial Services

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: January 14, 2020



REPORT TO THE COMMITTEE OF THE WHOLE JANUARY 14, 2020

ACCOUNTABILITY FINANCIAL REPORT 2019-2020 – AS OF DECEMBER 31, 2019

BACKGROUND INFORMATION

The 2019-2022 central collective agreement between the Crown, Ontario Catholic School Trustees' Association and Canadian Union of Public Employees (CUPE) included additional investment of funds for Niagara Catholic. Local discussions have begun between Niagara Catholic and CUPE's local representation to strategize the deployment of additional support to our schools.

The local priority investment will result in additional staff to support our children with special needs and other support staff in specific areas to meet the needs of our students and support staff. This priority funding will be launched upon ratification of our local agreement and the investment of approximately \$1,074,506 (see below) will be spent within the 2019-2020 fiscal year. The additional permanent CUPE staff deployed in the 2019-2020 fiscal year will be adjusted in 2020-2021 to reflect the full year expenditures. As a result, the 2020-2021 deployment plan will reflect a reduced number of FTE versus 2019-2020 and balanced again to the \$1.0M priority fund provided by the crown during CUPE's central agreement.

Provincial Local Priorities Fund

The CUPE central agreement secured a provincial investment of approximately \$78 million for each year to create and protect up to 1,300 jobs for the province of Ontario.

Some local investment has been reinstated and a new investment for worker protection has been included in the new priority funding allocation to school boards.

The local priority funding for Niagara Catholic is as following:

- i) Special Education Staff Amount reinstated - \$535,724
- ii) Other Staffing Amount reinstated - \$445,648
- iii) Community Use of Schools Investment reinstated - \$8,288
- iv) Education Worker Protection Fund *New - \$84,846

Ministry Update

Calculation of Maximum In-Year Deficit Regulation

A new regulation has been created to specify the in-year deficit that school boards are authorized to have in the 2018-2019 fiscal year and the conditions that school boards must meet to be authorized to have in-year deficit in 2019-2020 and subsequent fiscal years. School boards will keep the flexibility to incur an in-year deficit, but a new requirement has been added for 2019-2020 and subsequent years requiring school

boards to submit an in-year deficit elimination plan showing how the deficit will be eliminated within two years.

Fees for Central Bargaining Regulation

The fees for Central Bargaining regulation provides the framework for the support of labour relations activities for the trustees' associations by authorizing the flow of funds from school boards to trustees' associations through the annual GSN process.

The Accountability Financial Report 2019-2020 – As of December 31, 2019 report is presented for information.

Prepared by: Giancarlo Vetrone, Superintendent of Business and Financial Services

Presented by: Giancarlo Vetrone, Superintendent of Business and Financial Services

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: January 14, 2020

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
JANUARY 14, 2020**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
SPOTLIGHT ON NIAGARA CATHOLIC – DECEMBER 17, 2019**



December 17, 2019

Polices Approved

During the December 17 Board Meeting, Trustees approved two policies.

Catholic Leadership: Principal and Vice-Principal Selection Policy (202.2) and Religious Accommodation Policy (100.10.1) are available on this website for public access.

Denis Morris Catholic High School Choir Spreads Cheer at Final 2019 Meeting

Thank you to the Denis Morris Catholic High School Choir for providing such wonderful Christmas music to open the December 17 Board Meeting. It certainly made the season bright! Choir members were thanked with an Excellence in the Arts pin.



Trustees Recognize 2019 Christmas Card Artists

It's an annual tradition at Niagara Catholic – our students create Christmas cards that are then shared throughout the system, and the province, by principals, Senior Staff, trustees and parish priests. This year, Niagara Catholic made the Christmas cards available to the public to share through our new website.

During the December 2019 Board Meeting, this year's Christmas card artists were recognized by Trustees. Each one received a plaqued version of their design and an Excellence in the Arts pin.

Eight designs were chosen, created by nine students. Four students attended the meeting:

Megan Hebert, Grade 6, Monsignor Clancy Catholic Elementary School, recognized by Chair Frank Fera and Trustee Rhianon Burkholder.



Ari Paget, Grade 7, St. Alfred Catholic Elementary School, presented by Chair Frank Fera, Trustee Kathy Burtnik and Trustee Larry Huibers.



Christian DiDomenico, Grade 12, Saint Paul Catholic High School, presented by Chair Frank Fera and Trustee Dan Moody.



Jessica Scudamore, Grade 6, St. Patrick Catholic Elementary School (NF), presented by Chair Frank Fera and Trustee Dan Moody.



Katie Berardi, Grade 12, Saint Michael Catholic High School), co-designers Amelia Jones and Abby Venema, Grade 12, Lakeshore Catholic High School, (accepted by teacher Fraser Hebert), Leyela Crawford, Grade 8, St. Mary Catholic Elementary School in Welland and Ava Curvelo, Grade 12, Holy Cross Catholic Secondary School, were unable to attend.

Stay Up-to-Date with Niagara Catholic

If you're reading this, you're reading it on our brand-new website! We hope you're enjoying the new format. Be sure to check us out on [Facebook](#) and follow us on [Twitter](#) and [Instagram](#) for news and events and to follow our Office Elf and Wandering Wise Men, and also check out our Good News boxes for stories from our schools.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
JANUARY 14, 2020**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
CALENDAR OF EVENTS JANUARY 2020**



JANUARY 2020



Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8 SEAC Meeting	9 NCPIC Meeting	10	11
12	13	14 SAL Meeting CW Meeting	15	16	17 Elementary PA Day	18
19	20	21	22	23	24 Secondary first semester exams begin	25
26	27 Family Literacy and Numeracy Day	28 Policy Committee Meeting Board Meeting	29	30 Secondary first semester exams end	31 Secondary PA Day	

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
JANUARY 14, 2020**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
OCSTA MEMORANDUM – ONTARIO HUMAN RIGHTS
COMMISSION INQUIRY REGARDING STUDENTS WITH
READING DISABILITIES**



Ontario Catholic School
Trustees' Association

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Beverley Eckensweiler, *President*
Michelle Griepsma, *Vice President*
Nick Milanetti, *Executive Director*

December 19, 2019

MEMORANDUM

TO: OCSTA Board of Directors,
Chairs and Directors of Education
- All Catholic District School Boards

FROM: Stephen Andrews, Director of Legislative and Political Affairs

SUBJECT: **Ontario Human Rights Commission Inquiry Regarding Students with Reading Disabilities**

Introduction

In late September 2019, the OHRC launched a public inquiry into human rights issues affecting students with learning disabilities. As part of this inquiry, the OHRC has contacted eight school boards in Ontario including two Catholic boards (London CDSB and Simcoe-Muskoka CDSB). The concern is that students with reading disabilities are not receiving the supports they need in order to learn to read. The inquiry is entitled “Right to Read” and will measure boards’ educational practices against the following criteria:

- Universal design for learning
- Mandatory early screening
- Reading intervention programs
- Effective accommodations
- Psycho-educational assessments (if required)

The OHRC will also inquire into whether a board uses scientific evidence-based strategies to meet students’ reading learning needs. It will also review the definitions of learning disabilities and determine whether these terms are used properly in assessing a student’s learning challenges. The inquiry will also consider factors such as whether students are racialized, living in poverty or are recent immigrants to Ontario. The inquiry will ask boards to provide documents, data and information under the criteria listed above by December 18, 2019.

Inquiry Process

The inquiry will obtain information from the eight school boards, conduct research and analysis of the data, work with experts (including the Ministry of Education, Faculties of Education, the Ontario College of Teachers) and consult with stakeholders.

Public Consultation Strategy

As part of the inquiry process, the OHRC will consult with various stakeholders including parents, students, disability organizations and educators across Ontario. It will report publicly on its findings and will make recommendations to the government. Prior to making its reports public, school boards will have the opportunity to respond to the inquiry's recommendations.

Next Steps

The OHRC has announced dates and locations for public meetings for stakeholders in 2020. Each meeting will run from 6 p.m. to 9 p.m.

- Brampton - January 14, Chris Gibson Recreational Centre, 125 McLaughlin Rd. North
- London - January 29, Amethyst Demonstration School, 1515 Cheapside St.
- Thunder Bay - February 25, Public Library-Waverly Community Hub, 285 Red River Rd.
- Ottawa - March 10, Nepean Sportsplex, 1701 Woodroffe Ave.

In addition, the OHRC issued a survey for students with reading disabilities. To date, the OHRC has received a number of submissions from parents, students and disabilities organizations.

OCSTA will continue to monitor the inquiry and provide updates as required. If you have any questions or concerns or for further information please contact me at sandrews@ocsta.on.ca

For details on the process, see http://www.ohrc.on.ca/en/news_centre/ohrc-launches-right-read-public-inquiry

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
JANUARY 14, 2020**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
OCSTA MEMORANDUM – LIST OF INTEGRITY
COMMISSIONERS**



Ontario Catholic School
Trustees' Association

Box 2064, Suite 1804
20 Eglinton Avenue West
Toronto, Ontario M4R 1K8
T. 416.932.9460 F. 416.932.9459
ocsta@ocsta.on.ca www.ocsta.on.ca

Beverley Eckensweiler, *President*
Michelle Griepsma, *Vice President*
Nick Milanetti, *Executive Director*

January 6, 2020

MEMORANDUM

TO: Chairpersons and Directors of Education
- All Catholic District School Boards

FROM: Michelle Griepsma, Chair, Political Advocacy Committee

SUBJECT: **List of Integrity Commissioners**

On March 1, 2019 Bill 68 – “*Modernizing Ontario’s Municipal Legislation Act*” was changed. Trustees have to now declare “conflict of interest” in writing for the public record at each meeting. This then becomes part of the public record of that board or committee meeting. School Board trustees are required to serve the public interest by upholding the letter and spirit of high standards by serving the Catholic education system and the public in a conscientious and diligent manner.

Currently, only the Toronto District School Board, York District School Board, Peel District School Board and Thames Valley District School Board have an Integrity Commissioner on staff. Some school boards have looked into reaching out to the Municipal Integrity Commissioners to discuss school board matters and were advised that education does not fall under the jurisdiction of municipalities.

Role

The role of these Integrity Commissioners comprises several interrelated functions:

- **Policy and Code of Conduct Development:** Integrity Commissioners are often involved in the development of policies governing the ethical behaviour of trustees, including codes of conduct and ethical behaviour frameworks.
- **Education and Training:** They also provide advice and training for trustees in respect of the ethical framework, policies and code of conduct for trustees. This may include programs, one on one training sessions and annual reports on these activities.
- **Advisory:** Integrity commissioners provide both written and oral advice to trustees in maintaining compliance with their ethical obligations as outlined in their codes of conduct and applicable board policies. They also provide general advice regarding a trustee’s obligations under the *Municipal Conflict of Interest Act* (“MCIA”). According to the Integrity Commissioner for the Toronto District Public School Board “upon request by the Chair of the Board, the Integrity Commissioner also provides opinions and reports to the

Board on issues of ethics and integrity and Board policies that may intersect with the application of the code of conduct rules”.

- **Complaint Investigation and Resolution:** Integrity Commissioners serve as the independent office for receipt of complaints, the assessor of these complaints and the investigator of complaints when an ethical breach has occurred involving trustees. This includes formal procedures for the investigation of potential breaches of the trustee code of conduct. This can include formal and informal investigations. If an Integrity Commissioner finds that in a specific case a trustee was in breach of the code of conduct, they can recommend various penalties for imposition by the board.

Integrity Commissioners generally do not provide formal legal advice to trustees in respect of their obligations to disclose possible conflicts of interest. They provide general information and training on those issues. Toronto’s Commissioner focused more of her time educating trustees around their ethical obligations and responsibilities, not assisting trustees in their legal questions related to conflicts of interest.

The Municipal Act that was proclaimed in 2017 through the *Modernizing Ontario’s Municipal Legislation Act*, came into effect expanding the role of municipal Integrity Commissioners to provide advice and receive complaints about compliance with the *Municipal Conflict of Interest Act* (“MCIA”). However, this legislative reform did not include changes to the *Ontario Education Act*.

As a result, the role of the Integrity Commissioner for the Toronto Board was not expanded to include the receipt of complaints about trustee compliance with the rules of the MCIA. The Office of the Integrity Commissioner at the TDSB clearly envisioned having the Integrity Commissioner be the ethics advisor for the Board and provide advice to trustees on their obligations under the MCIA. However, the Board policy cannot invest enhanced powers in the Integrity Commissioner that are not enshrined in the *Education Act*.

The Political Advocacy Committee, through OCSTA staff, has been looking into the role of the Integrity Commissioner as it pertains to education. An Integrity Commissioner would be able to conduct investigations or attempt to resolve matters when allegations arise around breaching of standards in the code of conduct.

Background

At the Political Advocacy Committee meeting on August 23, 2019, a motion was passed that states:

“Staff will investigate and produce a resource list of Integrity Commissioners that would be suitable for distribution to member Boards, who would be available to trustees as the need arises”.

Comments

Catholic trustees are called to give witness to the teachings of Jesus Christ, act with integrity, avoid conflicts of interest and the improper use of influence. They are entrusted to arrange their private affairs in a way that promotes public confidence and will bear close public scrutiny.

An Integrity Commissioner would provide detailed accounts of any work that they undertake in reviewing the request of the trustee while keeping confidential the identity of the person making the request. The Integrity Commissioners are independent and have oversight on the conduct of elected officials. They can also act in an advisory role to provide confidential written and oral advice to trustees in the exercising of their official duties.

Integrity Commissioners

The following individuals were selected based on their experience in the education sector as Integrity Commissioners as well as their expertise in the relevant areas of education, conflict mediation, municipal and administrative law.

1. **Suzanne Craig** - Integrity Commissioner, Toronto District School Board, City of Barrie, City of Vaughan, Town of Blue Mountains. Ms. Craig holds advanced degrees in Law from Osgoode Hall, the American University and the University of Rome. Proficient with the legal principals involved in conducting investigations and natural justice, Ms. Craig has been an independent administrative tribunal agent, arbitrator and mediator in Ontario, in the areas of Labour Relations, Human Rights, Workplace Safety and Insurance, Consent and Capacity and Tenant Protection. Ms. Craig has held various leadership positions at the Province of Ontario. At the municipal government level, Ms. Craig has drafted codes of conduct, conducted code and workplace harassment complaints investigations and developed corporate enterprise ethics strategies. In 2005, Ms. Craig was appointed Director of Corporate Access and Privacy at the City of Toronto and from 2009, has been the Integrity Commissioner for the City of Vaughan and several other Ontario municipalities.
2. **Sandhya Kohli** – Integrity Commissioner, Durham District School Board, Peel District School Board, Thames Valley District School Board and York District School Board. Ms. Kohli has advanced law degrees (LLM) in Alternative Dispute Resolution from Osgood Hall Law School and a diploma in Mediation from Harvard Law School. She is the founder of her own law firm, Guide Mediation, which focuses on alternative dispute resolution and workplace conflict management. Ms. Kohli also teaches dispute settlement and mediation at Queen’s University Faculty of Law and Osgoode Hall Law School. Prior to establishing her own law firm, Ms. Kohli worked as a federal Crown prosecutor and criminal defense lawyer.

Based on our inquiries, there are few legal and dispute resolution professionals that have the relevant experience with Ontario’s school boards and the specific issues affecting trustees. These issues include, for example:

- The fair application of a trustee code of conduct;
- Investigation of complaints filed by the public, Board staff and trustees regarding the behaviour of a trustee;
- Advice regarding the trustee code of conduct;
- General information about the *Municipal Conflict of Interest Act*.

Municipalities typically have Integrity Commissioners that have backgrounds in municipal and administrative law but with limited experience working with school Boards or trustees. Below is a revised list that includes Integrity Commissioners with municipal experience:

1. **Guy Giorno:** Integrity Commissioner in the Ontario municipalities of Durham Region, Dufferin County, Renfrew County, Wellington County, Adjala-Tosorontio, Amaranth, Brock, Centre Wellington, Clarington, Deep River, Dryden, East Garafraxa, Grand Valley, Greater Madawaska, Guelph/Eramosa, Madawaska Valley, Mapleton, Melancthon, Minto, Mono, North Algona Wilberforce, North Bay, Orangeville, Oshawa, Peterborough, Pickering, Puslinch, Scugog, Shelburne, Uxbridge, Wellington North and Whitby. He is a partner with Fasken's LLP and leader of their political law group. Guy was Chief of Staff to Prime Minister Stephen Harper and Premier Mike Harris.
2. **Jeffrey Abrams/Principles Integrity:** Established in early 2017, Principles *Integrity* is a registered partnership operated by its' two principals Jeffrey Abrams and Janice Atwood-Petkovski, two experienced municipal lawyers and corporate leaders, with over 30 years of experience each in municipal law and governance. Currently the firm serves as the Integrity Commissioner for County of Grey, Municipality of Trent Hills, Town of Halton Hills, Town of Wasaga Beach and several other local governments. Jeffrey is the former City Clerk, City of Vaughan. He holds a LL.B from the University of Windsor and has been a practicing lawyer since 1985.

For further details about the role of the Integrity Commissioner currently serving school boards see <https://www.tdsb.on.ca/Leadership/Boardroom/Integrity-Commissioner>; and <https://www.ddsbc.ca/en/about-ddsb/integrity-commissioner.aspx>.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
JANUARY 14, 2020**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
DRAFT 2020 BOARD COMMITTEE MEMBERSHIP**



2020 BOARD COMMITTEE MEMBERSHIP

Members to the Committees are appointed by the Chair of the Board
in consultation with the Vice-Chair of the Board.
(Board By-Laws Section 19-v)

STATUTORY COMMITTEES	TRUSTEE MEMBERSHIP REQUIRED	2020 MEMBERSHIP
<i>Audit Committee</i> <i>O. Reg. 361/10, s. 7 (1). The term of office of a member of the audit committee who is a board member shall be determined by the board but shall not exceed four years.</i>	<i>3 Trustees required</i>	Rhianon Burkholder Kathy Burtnik Paul Turner
<i>Niagara Catholic Parent Involvement Committee (N.C.P.I.C.)</i>	<i>2 Trustees required</i>	Leanne Prince Dino Sicoli
<i>Special Education Advisory Committee (S.E.A.C.)</i>	<i>2 Trustees required</i>	Kathy Burtnik Frank Fera
<i>Supervised Alternative Learning Committee (S.A.L. Committee)</i>	<i>2 Trustees required</i>	Rhianon Burkholder Daniel Moody

STANDING COMMITTEES	TRUSTEE MEMBERSHIP REQUIRED	2020 MEMBERSHIP
<i>Disciplinary Hearing Committee</i> <i>NOTE: All Trustees serve as alternates for this Committee only</i>	<i>3 Trustees required</i>	Daniel Moody Leanne Prince Paul Turner
<i>Policy Committee</i>	<i>3 Trustees required</i>	Kathy Burtnik Daniel Moody Dino Sicoli

AD HOC COMMITTEES	TRUSTEE MEMBERSHIP REQUIRED	2020 MEMBERSHIP
<i>Blessed Trinity Catholic Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee</i>	<i>3 Trustees required</i>	Frank Fera Larry Huibers Leanne Prince
<i>Denis Morris, Holy Cross, and Saint Francis Catholic Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee</i>	<i>3 Trustees required</i>	Rhianon Burkholder Kathy Burtnik Larry Huibers
<i>Growth and Retention Ad Hoc Committee</i>	<i>3 Trustees required</i>	Rhianon Burkholder Larry Huibers Paul Turner
<i>Lakeshore Catholic Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee</i>	<i>3 Trustees required</i>	Frank Fera Dino Sicoli Paul Turner
<i>Notre Dame College Catholic Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee</i>	<i>3 Trustees required</i>	Daniel Moody Dino Sicoli Paul Turner
<i>Saint Michael and Saint Paul Catholic Elementary and Secondary Family of Schools Attendance Area Ad Hoc Committee</i>	<i>3 Trustees required</i>	Frank Fera Dino Sicoli Daniel Moody

OTHER LIAISON COMMITTEES	TRUSTEE MEMBERSHIP MANDATED	2020 MEMBERSHIP
<i>Staff Wellness Committee</i>	<i>1 Trustee required</i>	Larry Huibers

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
JANUARY 14, 2020**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
DRAFT SCHOOL YEAR CALENDAR 2020-2021**



NIAGARA CATHOLIC
DISTRICT SCHOOL BOARD

MEMO TO: Elementary and Secondary Principals and Vice-Principals
O.E.C.T.A. Elementary
O.E.C.T.A. Secondary
C.U.P.E.
Catholic School Council Chairs
Niagara Catholic Parent Involvement Committee
S.E.A.C.
Coordinator of Staff Development
Student Senate Co-Chairs

FROM: Frank Iannantuono, Superintendent of Education

DATE: Tuesday, January 7, 2020.

SUBJECT: **2020-2021 SCHOOL YEAR CALENDAR CONSULTATION PROCESS**

Prior to the submission of the 2020-2021 School Year Calendar Committee Report to the Niagara Catholic District School Board; please find attached the draft proposal of the Niagara Catholic Elementary and Secondary School Year Calendars for 2020-2021.

As part of the consultation process, the attached Elementary and Secondary draft calendars are provided in order that you may advise the members of your committees, staff and Catholic School Councils to seek input, comments and/or suggestions for consideration by members of the Niagara Catholic School Year Calendar Committee.

This coming September 2020, Labour Day falls on Monday, September 7th. School Boards are mandated by the Ministry of Education to have a total of 194 school days in the school year. As a result of the later date for the first day of classes and the requirement to have 194 school days in a school year, two Professional Activity days will be required on Wednesday, September 2nd and Thursday, September 3rd. Friday, September 4th will be a designated board holiday. The first day of classes for students will be on Tuesday, September 8th, 2020

In your consultation process, please discuss and comment on the calendar dates as well as possible alternatives. You are asked to submit the attached feedback form to the attention of Jennifer Pellegrini jennifer.pellegrini@ncdsb.com

To meet Ministry of Education school year calendar submission deadlines, please forward comments to the office of Jennifer Pellegrini **Friday, January 31st, 2020 at 1:00 p.m.** This will require Principals to present the draft calendars at a Catholic School Council meeting and provide a copy to all staff in order to receive and submit feedback prior to January 31st, 2020.

Once the Board and Ministry of Education approve the 2020-2021 School Year Calendars, the system will be informed. Thank you for your participation in our consultation process.

Attached – Elementary and Secondary School Year Calendar Draft – 2020-221

cc. Senior Administrative Council

VETTING	
School	
Group Principal/Vice-Principal CSC SEAC NCPIC OTHER	
Individual	
Calendar Dates	Feedback or Comments
<i>Start of School Year</i>	
<i>Professional Activity Days</i> <i>Elementary:</i>	
<i>Professional Activity Days</i> <i>Secondary:</i>	
<i>Secondary Exam Days</i>	
<i>Christmas Holidays</i>	
<i>March Break</i>	
<i>Other</i>	

School Year Calendar 2020 - 2021

Legend ▶ **H** - Statutory Holiday Schedule **E** - Scheduled Examination Day **P** - Professional Activity Day **B** - Board Designated Holiday ☐ Half Day

ELEMENTARY

Month	Number of Instructional Days	Number of Professional Activity Days	Number of Scheduled Examination Days	1 st Week					2 nd Week					3 rd Week					4 th Week					5 th Week										
				M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F						
August 2020				3 H	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31										
September 2020	17	2			1	2 P	3 P	4 B	7 H	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30								
October 2020	20	1					1	2	5	6	7	8	9 P	12 H	13	14	15	16	19	20	21	22	23	26	27	28	29	30						
November 2020	20	1		2	3	4	5	6	9	10	11	12	13	16	17	18	19	20 P	23	24	25	26	27	30										
December 2020	14				1	2	3	4	7	8	9	10	11	14	15	16	17	18	21 B	22 B	23 B	24 B	25 H	28 H	29 B	30 B	31 B							
January 2021	19	1						1 H	4	5	6	7	8	11	12	13	14	15 P	18	19	20	21	22	25	26	27	28	29						
February 2021	19			1	2	3	4	5	8	9	10	11	12	15 H	16	17	18	19	22	23	24	25	26											
March 2021	18			1	2	3	4	5	8	9	10	11	12	15 B	16 B	17 B	18 B	19 B	22	23	24	25	26	29	30	31								
April 2021	20						1	2 H	5 H	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30						
May 2021	20			3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24 H	25	26	27	28	31										
June 2021	20	2			1	2	3	4	7	8	9	10	11 P	14	15	16	17	18	21	22	23	24	25	28	29	30 P								
July 2021							1 H	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30						
TOTAL	187	7		<p>Note: The 2020-2021 calendar provides for 196 possible school days between September 1, 2020 and June 30, 2021. The school year shall include a minimum of 194 school days of which three days must be designated as professional activity days with respect to specific provincial education priorities as outlined in the Policy/Program Memoranda 151 and up to four extra days may be designated by the board as professional activity days. The remaining school days shall be instructional days. The boards may designate up to ten instructional days as examination days</p>																														

School Year Calendar 2020 - 2021

Legend ▶ **H** - Statutory Holiday Schedule **E** - Scheduled Examination Day **P** - Professional Activity Day **B** - Board Designated Holiday ☐ Half Day

SECONDARY

Month	Number of Instructional Days	Number of Professional Activity Days	Number of Scheduled Examination Days	1 st Week					2 nd Week					3 rd Week					4 th Week					5 th Week										
				M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F						
August 2020				3 H	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31										
September 2020	17	2			1	2 P	3 P	4 B	7 H	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30								
October 2020	20	1					1	2	5	6	7	8	9 P	12 H	13	14	15	16	19	20	21	22	23	26	27	28	29	30						
November 2020	20	1		2	3	4	5	6	9	10	11	12	13	16	17	18	19	20 P	23	24	25	26	27	30										
December 2020	14				1	2	3	4	7	8	9	10	11	14	15	16	17	18	21 B	22 B	23 B	24 B	25 H	28 H	29 B	30 B	31 B							
January 2021	19		1					1 H	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29 E						
February 2021	14	1	4	1 E	2 E	3 E	4 E	5 P	8	9	10	11	12	15 H	16	17	18	19	22	23	24	25	26											
March 2021	18			1	2	3	4	5	8	9	10	11	12	15 B	16 B	17 B	18 B	19 B	22	23	24	25	26	29	30	31								
April 2021	20						1	2	5 H	6 H	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30						
May 2021	20			3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24 H	25	26	27	28	31										
June 2021	15	2	5		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22 E	23 E	24 E	25 E	28 E	29 P	30 P								
July 2021							1 H	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30						
TOTAL	177	7	10	<p>Note: The 2020-2021 calendar provides for 196 possible school days between September 1, 2020 and June 30, 2021. The school year shall include a minimum of 194 school days of which three days must be designated as professional activity days with respect to specific provincial education priorities as outlined in the Policy/Program Memoranda 151 and up to four extra days may be designated by the board as professional activity days. The remaining school days shall be instructional days. The boards may designate up to ten instructional days as examination days</p>																														